



SC Annual School Report Card Summary

Cross High
Berkeley
Grades: 7-12 Enrollment: 414
Principal: J. Robb Streeter, Jr.
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	At-Risk	Silver	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

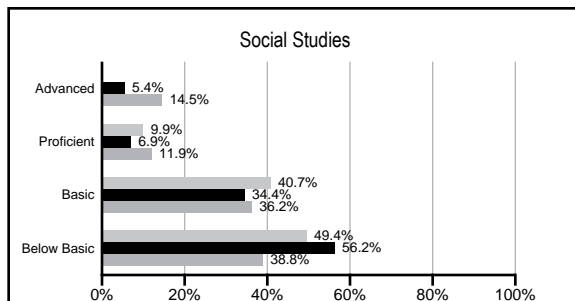
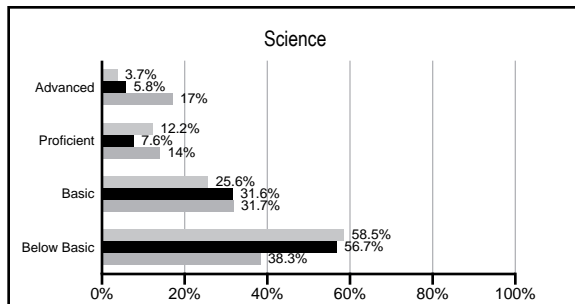
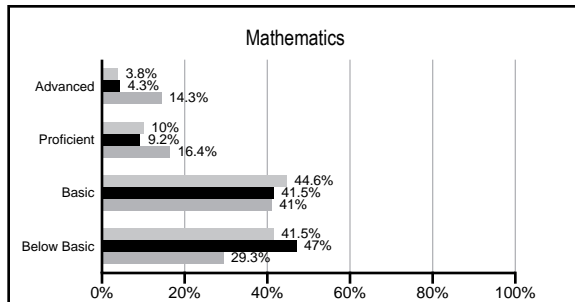
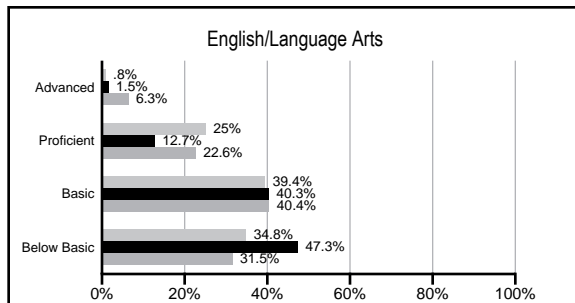
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	2	38

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	86.0%
English 1	88.2%	81.6%
Physical Science	0%	35.2%
All Subjects	84.4%	83.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cross High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=414)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Up from 8.2%	11.9%	19.4%
Retention rate	1.5%	Down from 2.9%	3.3%	1.8%
Attendance rate	95.9%	Down from 96.3%	95.2%	95.8%
Eligible for gifted and talented	4.2%	Down from 5.5%	6.0%	15.3%
With disabilities other than speech	21.4%	Up from 20.7%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 54.8%	53.6%	55.0%
Continuing contract teachers	66.7%	Down from 74.2%	54.5%	70.6%
Teachers with emergency or provisional certificates	25.8%	Up from 10.0%	18.2%	5.4%
Teachers returning from previous year	87.0%	Up from 82.8%	76.7%	83.4%
Teacher attendance rate	94.2%	Up from 93.9%	94.7%	94.9%
Average teacher salary	\$45,744	Down 5.3%	\$43,252	\$44,706
Classes not taught by highly qualified teachers	5.6%	Down from 6.4%	8.5%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.7 to 1	16.4 to 1	20.1 to 1
Prime instructional time	88.3%	Up from 86.1%	88.8%	89.3%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$10,300	Down 2.0%	\$8,566	\$7,097
Percent of expenditures for instruction*	54.4%	Down from 64.5%	63.2%	64.4%
Percent of expenditures for teacher salaries*	46.8%	Down from 60.3%	56.8%	59.4%
% of AYP objectives met	92.3%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	50	24
Percent satisfied with learning environment	68.3%	58.0%	58.3%
Percent satisfied with social and physical environment	61.0%	62.0%	33.3%
Percent satisfied with school-home relations	48.7%	69.4%	60.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross High School began the year by successfully completing a Making Middle Grades Work audit by the Southern Regional Education Board. A career specialist was again on-site full time to implement the new Educational and Economic Development Act providing counseling and assistance to students as they prepare for potential vocations. We continue to implement Career Day, which focuses on the 16 career clusters, by inviting employers in the county which represent different clusters to attend. Our annual Job Fair also continues to expose our students to job training and opportunities. Students and community members participated in seminars to enhance resume writing and interview skills. The career counselor conducts Individualized Graduation Plans for eighth and ninth grade students to prepare them for future class registrations and career clusters. Throughout the year, career lessons were given to seventh and eighth grade students on a bi-weekly basis to enhance their knowledge of the world of work and the 16 career clusters. Seventh and eighth grade students were also given the opportunity to shadow employers in their career of choice. Finally, the Ninth Grade Academy teachers and students implemented the Career Game to acquire insight into living in the real world. We also recently implemented the SC Credit Recovery Program and had 100% success of attempted credits recovered.

During the 2007-08 school year, we have completed our fourth year of implementing small learning communities with our Middle School and Ninth Grade Academy. The core-area teachers in each of our academies share a daily common planning period to collaborate in the development of curriculum, monitoring student achievement, and establishing procedures for student management. All of our teachers worked within their subject-area departments to complete a professional book study aimed to promote closeness of the faculty and help achieve our goal of improving student literacy. A school leadership team consisting of master teachers and administrators continues to implement our School Renewal Plan, assess our progress in achieving school goals and make necessary revisions to our plan.

CHS was named a SCDE "Showcase School" after the 2006-07 school year because of our continued success. Our graduation rate of 86.3% was the highest in Berkeley County for the 2007-08 school year. Our students continue to perform well on the HSAP and PACT test. As a demonstration of this outstanding performance, our senior class earned over \$2 Million in scholarships and grants for the 2007-08 school year.

We are excited about our new school renovations and improvements. These renovations will increase and improve our building and athletic facilities by providing an entire new facelift to the entire school façade. We anticipate continued success from our highly competitive robotics team, our award winning Blue Thunder Band, and our JROTC Honor Unit with Distinction. We are also proud of our athletic teams as they were named the 2007-08 Region VI A Champions in Football, Boys Track and Girls Track. We also had an individual state champion in the girls' 400 meter dash. We will continue to be the jewel of our rural community in 2008-09.

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